














Online Safety: Cyberbullying

Aim: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of thinking about how online messages can be hurtful. I can identify how a message can hurt someone's feelings. I can say how I should respond to a hurtful message online.	Success Criteria: I know how to respond to a hurtful message or comment online. I can edit my own messages and comments to make sure I am not being unkind. I can explain why other people may be hurt by messages or comments.	Resources: Lesson Pack
	Key/New Words: Online, cyberbullying, e-Safety.	Preparation: Words and Feelings Activity Sheet - per child

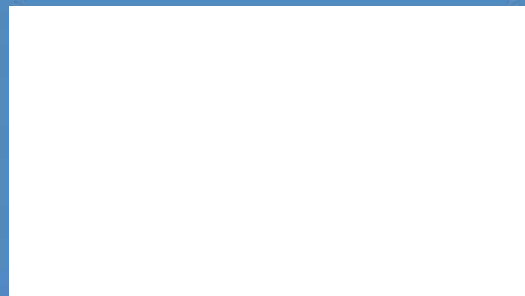
Prior Learning: Children will have completed online safety lessons in previous years; children may have discussed bullying in PSHCE lessons.

Learning Sequence

	Sticks and Stones... In groups, children decide if they agree with the statement, 'Sticks and stones may break my bones but words can never hurt me.' Allow them time to think of examples for their argument. Share their thoughts as a class.	
	Hurtful Words: Ask the children where they might be worried about hearing something hurtful. Allow time for discussion on the type of 'mean' things they might hear in each of the situations shown on the Lesson Presentation . Explain to children that bullying can happen online too.	
	Words and Feelings: Show children the online conversation examples. For each, discuss how they would feel if they received the messages shown. How would it be different to hear those things in person?	
	Words and Feelings: Children complete the Words and Feelings Activity Sheet . <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Children answer simple questions about different online messaging scenarios.</p> </div> <div style="text-align: center;">  <p>Children answer questions about different online messaging scenarios, including what the users could do to avoid the situation happening again.</p> </div> <div style="text-align: center;">  <p>Children answer questions about different online messaging scenarios, considering the consequences of unkind messages and how easy it is to tell if someone is joking online.</p> </div> </div>	
	What Should You Do? Discuss with the children how they think they should deal with the situations they have looked at today. (Allow time to discuss each question in groups/partners.) Teacher Note: If children are worried about online bullying, encourage them to speak to a trusted adult. Please refer to your school's safeguarding policy.	

Taskit

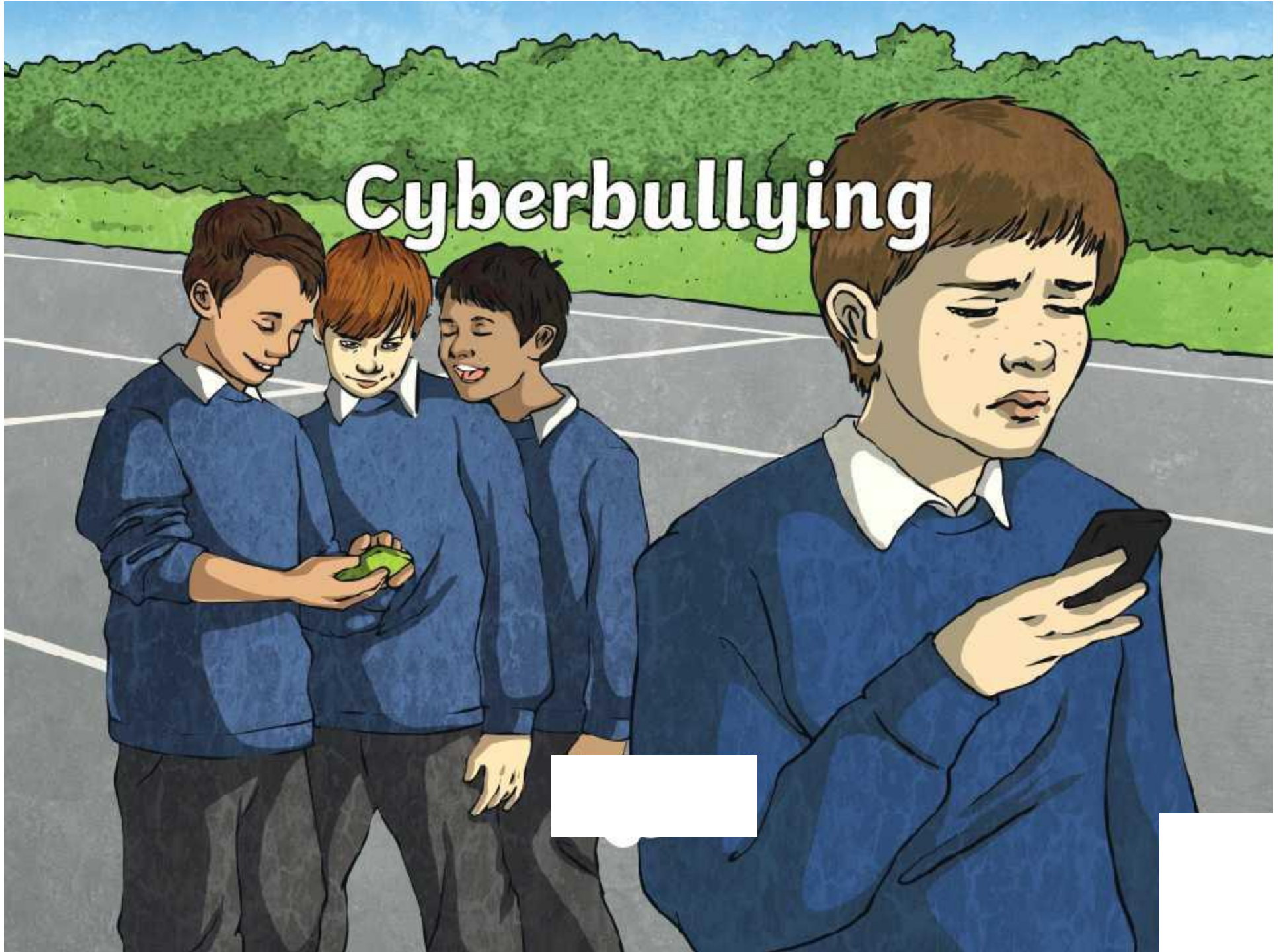
Linkit: Create a checklist for how to avoid or deal with hurtful comments online.



Computing

Online Safety

Cyberbullying



Aim

- I can identify how a message can hurt someone's feelings.
- I can say how I should respond to a hurtful message online.

Success Criteria

- I know how to respond to a hurtful message or comment online.
- I can edit my own messages and comments to make sure I am not being unkind.
- I can explain why other people may be hurt by messages or comments.

Sticks and Stones...



Sticks and stones may break
my bones, but words can
never hurt me.



Is this true? In your group, decide if you agree with this saying. You might not **all** agree; you might only agree with it **sometimes...** that's fine!

Try to think of examples that back up your decision.

Hurtful Words

Where might you hear or see words that are hurtful to you or others?



Hurtful Words

If somebody keeps saying hurtful things on purpose, we might count that as bullying.

It can be just the same online.



Words and Feelings

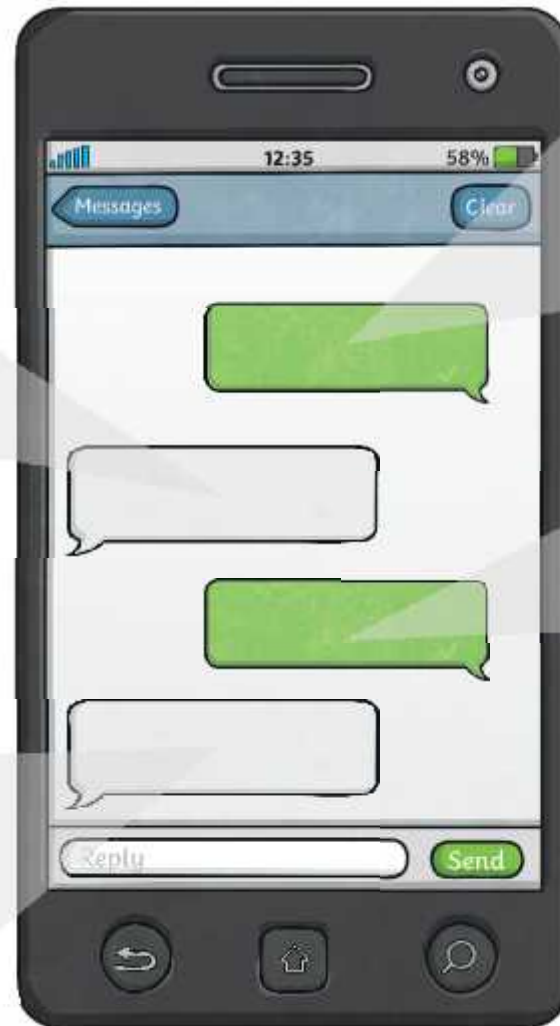


If you were player 34, how would you feel?

Player34: Great game!
Player21: Not for you lol
Player34: You did awesome!
Player21: You didn't – loser!



Words and Feelings



Yeah I was invited.

Are you surprised?!
He doesn't like you
at all!

Hey did you go to
Akeem's party?

Oh right, I wasn't.

Words and Feelings



Email Message 

Inbox X



Tanisha

Hi Jo, can you please send me that photo from last weekend? I have one of us all and you look really bad in it! Ha!

x Tanisha x

Click here to [Reply](#) or [Forward](#)



Do you think Tanisha meant to be hurtful?

It's sometimes hard online to let people know that you are just being silly. What could Tanisha have written instead?

Words and Feelings



Read the messages on your **Words and Feelings Activity Sheet** then answer the questions.

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Words and Feelings

Read a look at these online messages and comments, then answer the questions.

1

Stars

You were so mean to a normal kid!

Who? I thought I did not!

Be nice when you talk to me, you need to ask!

Well at least I can actually read properly!

2

Stars

You were so mean to a normal kid!

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3

Stars

You were so mean to a normal kid!

Who? I thought I did not!

Be nice when you talk to me, you need to ask for help!

Well at least I can actually read properly!

If you had posted this photo of your pet, would you like these comments?

If strangers wrote these comments, what could Corla73 do differently in the future to avoid this happening again?

Can you rewrite Rini's first text so that it sounds like she is trying to help her friend?

Because Rini's texts seemed mean, what happened after?

Is it easy to tell if someone is just joking online?

What Should You Do?



If you receive a mean message online from a friend, what should you do?

What if the message is from someone who isn't your friend?

What about if the message is from a stranger on a game or chat site?

What should you do if you think **you** hurt someone's feelings online?



What Should You Do?

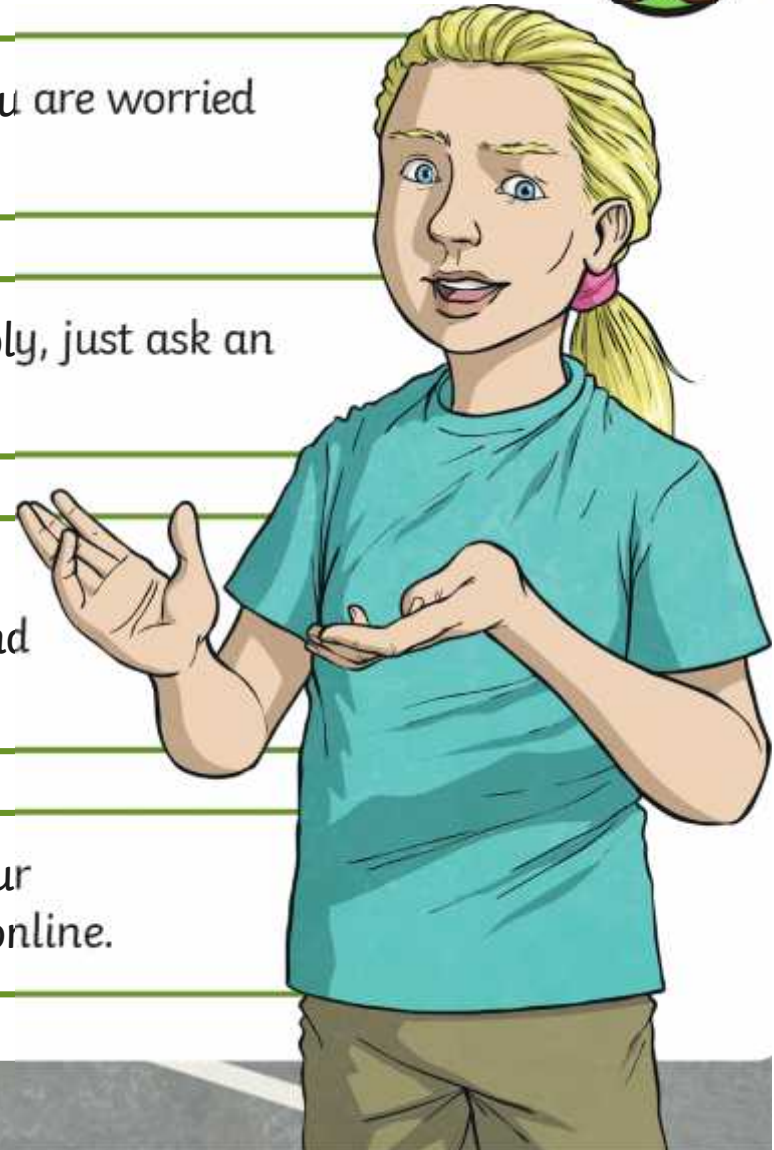


You should always tell a trusted adult if you are worried about something you see or do online.

If the message is from a stranger, don't reply, just ask an adult to help block them.

If you think you might have written something mean, you should say sorry and remove the comment if you can.

Remember to think about how hurtful your words could be when writing something online.



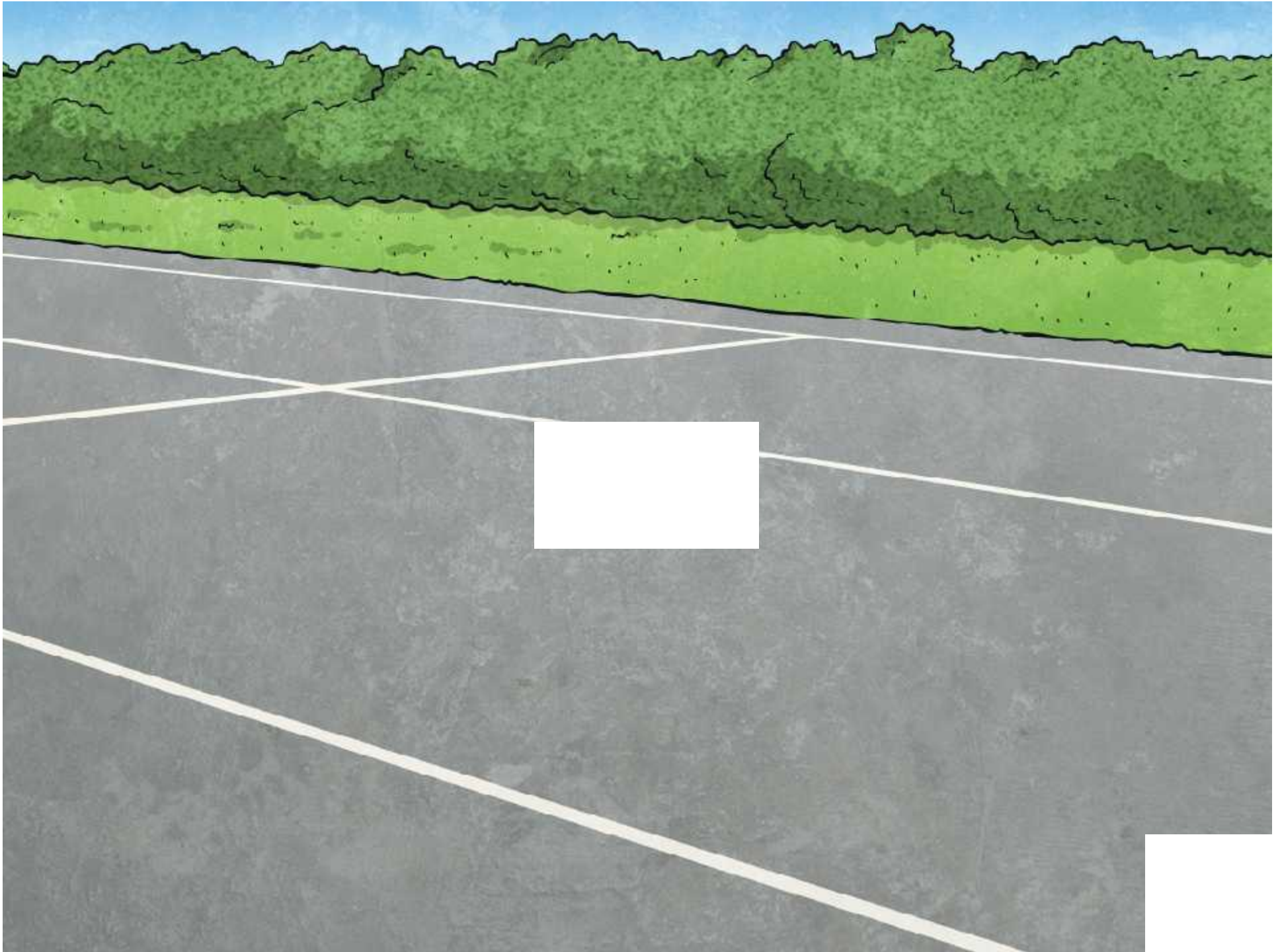
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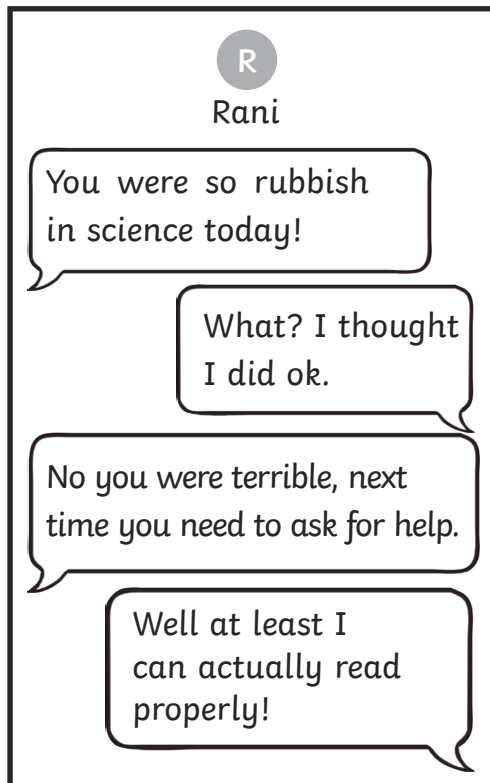
Words and Feelings

Have a look at these online messages and comments, then answer the questions.



If you had posted this photo of your pet, would you like those comments?

Why/why not?



Can you rewrite Rani's first text so that it sounds like she is trying to help her friend?

How could this person have replied to Rani's text?



Words and Feelings

U
+44 7575 333333

I don't want to be friends with you any more

no one likes you

What is the first thing this person should do when they read this text?

What would you tell them **not** to do?



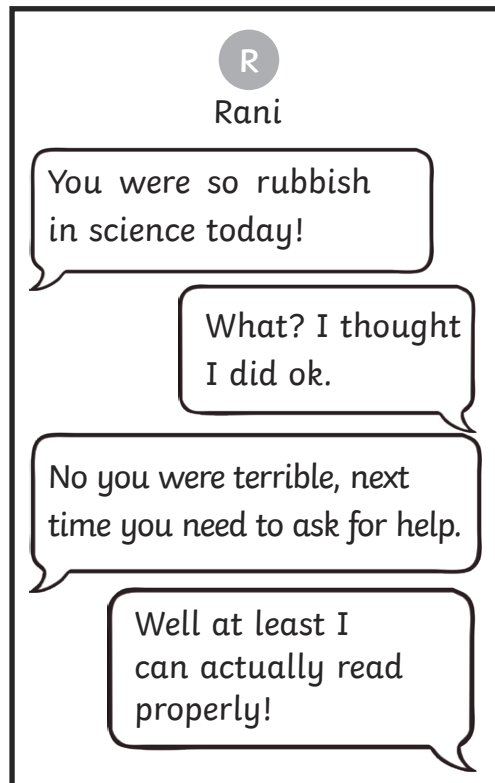
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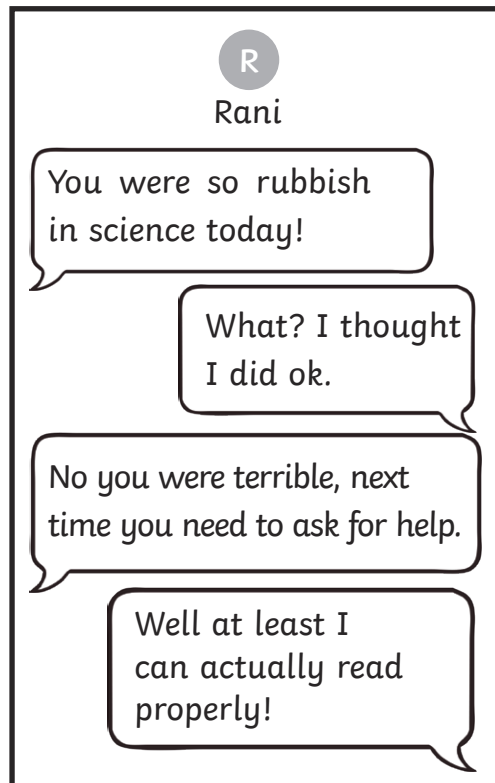
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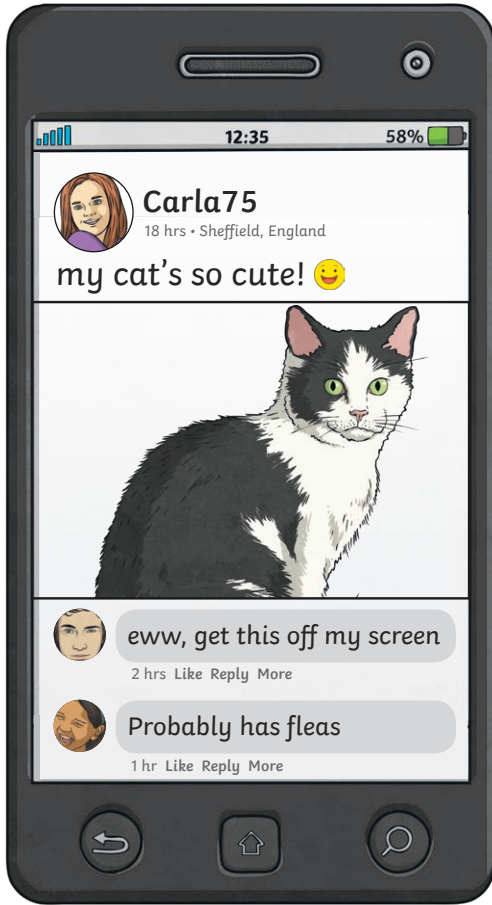
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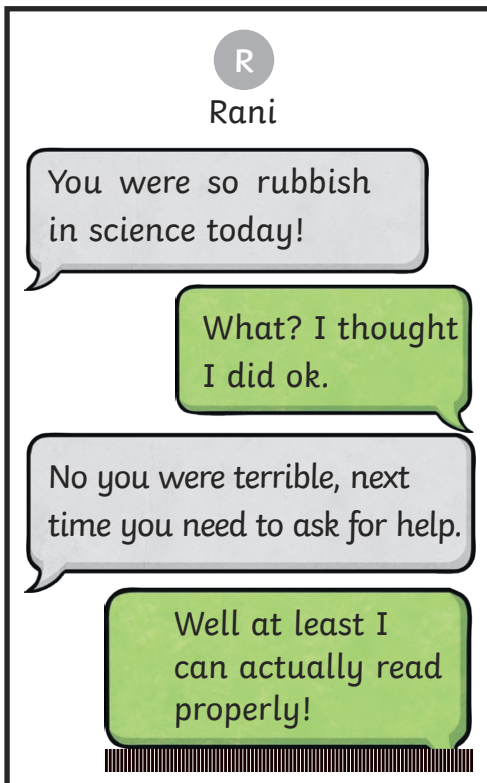


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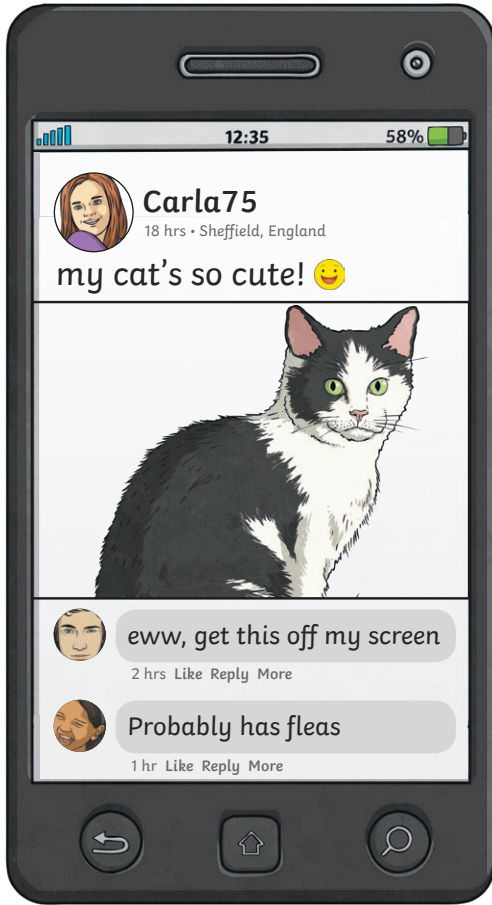
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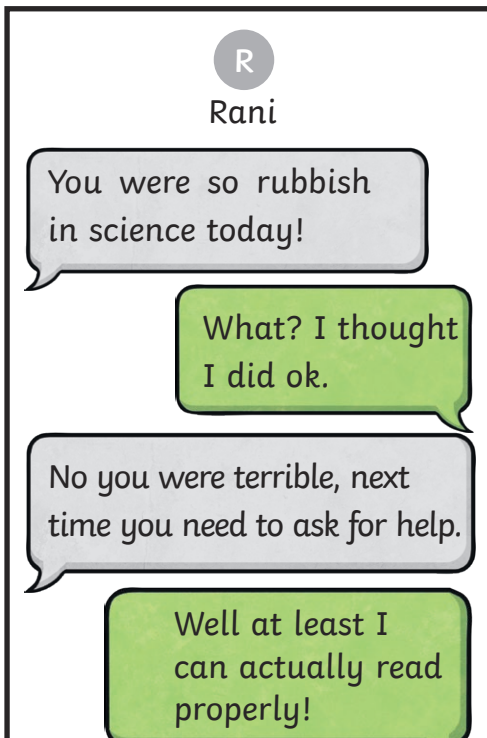
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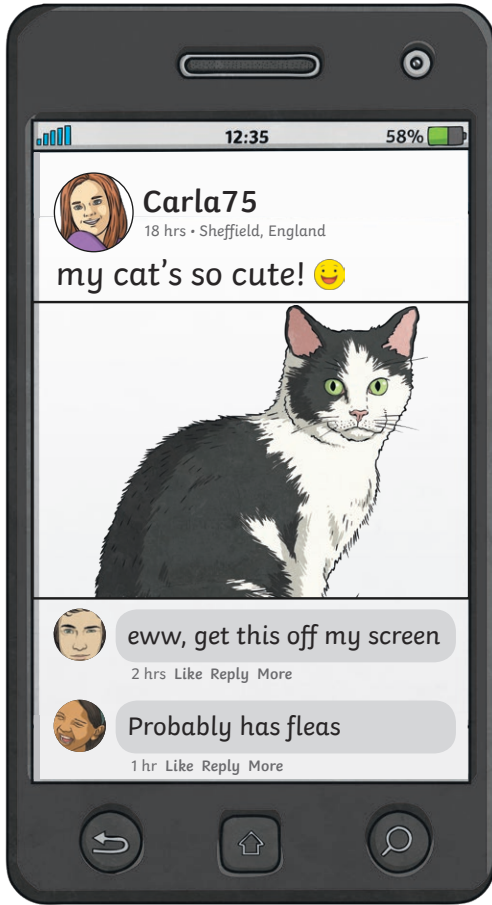
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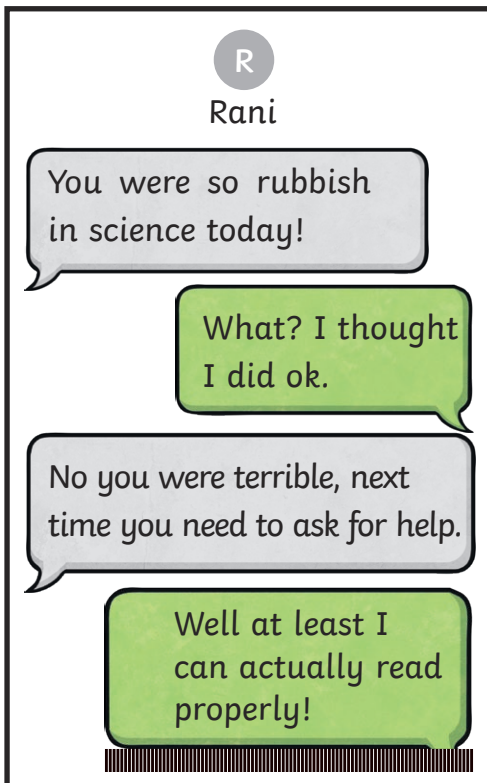
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